Name:	Date:

## **Narrative Writing Checklist**

Grade 4					
STRUCTURE					
Overall I wrote the important part of an event bit by bit and took out unimportant parts.					ts.
	Did I do it like a fourth grader?		NOT YET	STARTING TO	YESI
Lead		I wrote a beginning in which I showed what was happening and where, getting readers into the world of the story.			
Transitions	Just then, Suddenly, Suddenly, After a while, Alittle later,	I showed how much time went by with words and phrases that mark time such as just then and suddenly (to show when things happened quickly) or after a while and a little later (to show when a little time passed).			
Ending		I wrote an ending that connected to the beginning or the middle of the story.			
	" HOORAY! V	I used action, dialogue, or feeling to bring my story to a close.			
Organization	A the state of the	I used paragraphs to separate the different parts or times of the story or to show when a new character was speaking.			

## **Narrative Writing Checklist (continued)**

Grade 4					
DEVELOPMENT					
	Did I do it like a fourth grader?		NOT YET	STARTING TO	YESI
Elaboration		I added more to the heart of my story, including not only actions and dialogue but also thoughts and feelings.			
Craft		I showed <i>wh</i> y characters did what they did by including their thinking.			
	Slowly	I made some parts of the story go quickly and some slowly.			
	gimile and metaphon personification	I included precise and sometimes sensory details and used figurative language (simile, metaphor, and personification) to bring my story to life.			
	description phrases dialogue thoughts	I used a storytelling voice and conveyed the emotion or tone of my story through description, phrases, dialogue, and thoughts.			

## Narrative Writing Checklist (continued)

Grade 4						
LANGUAGE CONVENTIONS						
	Did I do it like a fourth grader?		NOT YET	STARTING TO	YESI	
Spelling	clapping sitting making loving	I used what I knew about word families and spelling rules to help me spell and edit.				
	Ag Bb CcCDd Fee Fee Gg H/h II JJ	I used the word wall and dictionaries to help me when needed.				
Punctuation	Use commas to pause! For instance,	When writing long, complex sentences, I used commas to make them clear and correct.				
	Read + listen!  and  then \$6	I used periods to fix my run-on sentences.				